# High-leverage teaching practices (19 +1 more)

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| Leading a group discussion | Explaining and modeling content, practices, and strategies | Eliciting and interpreting individual student thinking | Diagnosing patterns of student thinking in subject matter domain | Implementing norms and routines for classroom discourse |
| Coordinating and adjusting instruction during a lesson | Specifying and reinforcing productive student behavior | Implementing organizational routines | Setting up and managing small group work | Building respectful relationships with students |
| Talking about a student with parents or caregivers | Learning about students' personal lives and experiences | Setting long and short-term learning goals for students | Designing single lessons and sequences of lessons | Checking student understanding during and at end of lessons |
| Selecting and designing formal assessments of student learning | Interpreting results of students assessments | Providing oral and written feedback to students | Analyzing instruction for the purpose of improving it | Becoming part of a community of practice that can support professional growth |